Our History

Holy Cross Primary School, Glendale is a school of around 120 students and is part of the Sugarloaf Parish. The school was opened 56 years ago by the Sisters of Mercy. The spirit of the Sisters of Mercy is still evident in the school's commitment to justice for all people. The school has experienced substantial growth in recent years. Holy Cross School is a rich community, very much a family school that provides its students with a supportive and high quality learning environment.

MISSION STATEMENT

The Holy Cross Catholic School Community at Glendale:

Dares to strive for success for all.

Shares our faith in God and one another.

Grows together in resilience, respect and love.”

Religious Education

The Religious Education program is divided into four strands:

• Jesus and Scripture
• History and Beliefs
• Celebration and Prayer
• Justice and Morality

In accordance with Diocesan Policy, the sacramental programs are parish-based programs. Through the units of work in the school’s Religious Education program, Holy Cross School supports the sacramental programs.

Masses and liturgies

Parents are the first and primary educators of their children. The role of the school is to support parents in this role. Holy Cross School is an integral part of the parish community. At different times during the year, we join the broader parish community on Saturday evenings to celebrate Mass. Families who are not Catholic are very welcome to join us at Mass, and they should feel part of the
worshipping community. On special occasions, such as feast days and Mothers’ Day, the students have opportunities to participate in school-based liturgies

**Pastoral care**

We provide an environment in which children can grow socially, emotionally, spiritually and intellectually in a way that allows them to develop quality relationships, to make informed decisions and to demonstrate respect for other people.

**Children as learners at Holy Cross**

We believe that children:

- Need to be secure and happy.
- Need to have opportunities for success.
- Enjoy challenges
- Want to control their learning and to have some choice in the learning activities that they undertake.
- Are natural questioners and need to feel confident.
- Learn at different rates and in different ways.
- Need skills to work in groups, in pairs and independently.
- Require acknowledgment of their efforts.
- Need a purpose for doing something.
- Have a variety of talents and need to be able to use them in learning.
- Learn best by being able to demonstrate what they have learnt to others.
- Need to feel pride in themselves.
- Require a secure foundation for learning.
- Learn best when school and family work together.
- Need to be respected.
Curriculum

At Holy Cross School the curriculum encompasses Religious Education and the Six Key Learning Areas as prescribed by the New South Wales Board of Studies.

In providing programs and activities for all ability levels, Holy Cross School challenges all children to fulfil their potential in each Key Learning Area. Our school also places importance on fostering a love of learning and on assisting children to take responsibility for their own learning. Holy Cross believes that a social curriculum is essential to the development of the whole child. Our school uses the Positive Behaviour Support framework, Friendly Schools Plus and the Making Jesus Real resources which focus attention on the type of behaviour we expect to see at Holy Cross.

Special needs:

Although Holy Cross Primary School is a mainstream school, it strives to meet the needs of all children including those with special needs. This is achieved through the support of the Catholic Schools Office

Special Programs

- SEAL- Holy Cross has developed its own extension program known as SEAL-(Students Engaged in Active Learning) which targets those students throughout the school requiring further extension in their learning opportunities.
- Lexia: A computer-based literacy program.
- Minilit: Assisting those students in the early grades who need extra assistance with literacy development
- Friendly Schools Plus-Develops the social and relationship skills of students as a means of reducing bully type behaviour
- Making Jesus Real- Helping children and staff recognising the ‘God moments’ in our daily lives
- Fitness: The students of Years 3, 4, 5 and 6 participate in fitness activities four mornings per week.
Active After-Schools Program: A sport program funded by the Australian Sports Commission which offers students the opportunity to be coached in various sports. In 2013, the sports offered were multiskills, hip hop dancing, Tae Kwon Do and lawn bowls. This program specifically targets children who are traditionally non-active.

Carnivals and Gala days: Each year Holy Cross hosts a swimming carnival and an athletics carnival. Students in Years 4, 5 and 6 also have access to representative sporting opportunities by During the Winter months students in the Primary grades have the opportunity to compete in a weekly inter school Soccer and Netball competition.

Home / School Communication

We always welcome the opportunity to talk face to face with our school community. Modern technology also allows us to stay in touch and keep our families and friends up to date:

Skoolbag- Our free school communication App.

The Skoolbag app allows you to receive notes from school, newsletters, notification alerts and other notices direct to your iPhone or android smart phone. For iPhone uses, download the app from iTunes Store by searching Holy Cross Glendale. For Android users go to the Google Play Store to download the app.

Parent Involvement

Holy Cross values the input parents have to make to our school. Holy Cross has moved from a structured parent organisation to a less formal approach of involving parents and sharing ideas with them. Parents take on the responsibility for organising areas within the school such as uniform services, canteen and fundraising. Twice a term parents are invited to have morning tea with the Principal. This informal gathering allows for the open sharing of ideas relating to the school in general and more specifically, new projects that are being undertaken.

Pastoral Care / Discipline / Anti Bullying

At Holy Cross Primary School we aim to provide a loving and secure environment which values each child and his/her opportunity to develop – spiritually, intellectually, physically, emotionally and socially.
We believe that consistent and effective discipline practices and procedures will:

• Create an environment where each child’s need to be loved and to love will be fulfilled.

• Develop a sense of community where the relationships among the members promote the Gospel values of hope, love, trust, justice, reconciliation and freedom.

• Stress positive behaviour in individuals as part of developing the full growth of the child and his/her self-esteem.

• Develop socially acceptable behaviour by promoting common courtesy and respect for others.

• Demonstrate fairness and justice through establishing consequences for behaviour and consistency in their implementation.

• Develop self-control in the child.

• Display sensitivity to the child’s level of maturity and to the home environment.

• Affirm and acknowledge publicly, appropriate behaviour and personal achievements.

Our ‘Stay Alert’ program allows teachers to become aware when inappropriate student behaviour begins to present itself in a repetitive nature and leads to the immediate implementation of procedures to assist students in improving this behaviour.
SCHOOL UNIFORM

All students are expected to wear the school uniform correctly. The correct school uniform is as follows:

Please note that our Uniform Service Shop at Holy Cross is the only supplier of our correct uniform.

<table>
<thead>
<tr>
<th>Girls</th>
<th>Boys</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Summer</strong></td>
<td>Grey shorts (Cargo shorts are not an acceptable alternative to the school uniform).&lt;br&gt;• Sky blue shirt (short sleeves)&lt;br&gt;• Grey socks&lt;br&gt;• Black shoes</td>
</tr>
<tr>
<td>• Summer Tunic&lt;br&gt;• Sky blue socks&lt;br&gt;• Black shoes</td>
<td><strong>Winter</strong>&lt;br&gt;• Pinafore with inverted pleat (front and back) OR Grey slacks&lt;br&gt;• Sky blue blouse (long sleeves) OR sky blue skivvy&lt;br&gt;• New tie (optional with blouse)&lt;br&gt;• Sky blue socks or navy blue stockings&lt;br&gt;• Black shoes&lt;br&gt;• Royal blue jumper OR Royal blue zip jacket bearing school logo&lt;br&gt;N.B. If girls wear a collared shirt with the grey slacks, they must wear a school tie</td>
</tr>
<tr>
<td><strong>Sport days</strong></td>
<td>Royal blue shorts&lt;br&gt;• School polo shirt bearing school logo OR (Year 6 may wear Year 6 T-shirt)&lt;br&gt;• Short white socks&lt;br&gt;• White joggers&lt;br&gt;• Royal blue tracksuit</td>
</tr>
</tbody>
</table>

- Please choose wisely so that you are not asked to replace items of the school uniform.
- Black school shoes should be of a type that can be polished. Shoes that are rarely or never polished look terrible and they do not last as long as shoes that are cared for. Children (even young ones) should be expected to polish their own shoes at least weekly. Shoes must be of the type that can be either laced or buckled. . . slip-on shoes are not acceptable, as they can present a safety hazard when students are engaged in physical activities. Girls’ shoes should be of a suitable height that will allow them to engage in physical activity safely.
SCHOOL FEES

Parents are required to pay school fees. School fees accounts are sent home in Terms 1, 2 and 3. Discounts are available to parents who have a health care card or who are in receipt of a pension. Parents who are experiencing difficulties in paying school fees should make an appointment to speak with the Principal. No Catholic child will be denied a Catholic education because of his/her parent's inability to pay fees.

The school fees for 2014 are as follows:
NB; Some increases occur at the commencement of each year to cover rising costs.

<table>
<thead>
<tr>
<th>For families with one child at Holy Cross</th>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition fee</td>
<td>$356.00</td>
<td>$356.00</td>
<td>$356.00</td>
<td>$1068.00</td>
</tr>
<tr>
<td>Diocesan Family &amp; School Building levy</td>
<td>$203.00</td>
<td>$203.00</td>
<td>$203.00</td>
<td>$609.00</td>
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<tr>
<td>Technology fee</td>
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<td>$65.00</td>
<td>-</td>
<td>$65.00</td>
</tr>
<tr>
<td>Grounds fee</td>
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<td>-</td>
<td>$70.00</td>
<td>$70.00</td>
</tr>
<tr>
<td>Resource fee</td>
<td>-</td>
<td>-</td>
<td>$145.00</td>
<td>$145.00</td>
</tr>
</tbody>
</table>

Total = $1957

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